



## Form of TQF 3 (Summary Version)

Course Specification

Course Code: 0801252

Title: English for Lawyers 2

This course is in Bachelor of Law, Law Program

B.E. 2560

Faculty of Law  
Thaksin University

## Course Specification

Institution Name	Thaksin University
Campus/Faculty/Department	Songkhla and Phattalung Campus, Faculty of Law, Law Program

### 1. Course code and title

0801252 English for Lawyers 2

### 2. Number of credits

2 credits 2 (2-0-4)

### 3. Purposes of the course

To Enhance and understand both general and legal vocabulary, phrases and sentences concerning legal drafting in various kinds of contracts.

### 4. Objectives of the course development/modifications

The main objective of the course is to develop legal vocabulary, classroom discussion skills in consistence to the law in the modern world.

### 5. Course Description

Using of legal vocabularies and phases regarding legal drafting in various kinds of contracts.

This document is updated on 30 December 2018

### 6. Teaching Plan

Lecture	Practice	Field trip/Internship	Self-study
30 hours / Semester	On demand	-	60 hours / Semester

Week	Topic	Number of hours of Lecture	Number of hours of Practice	Teaching & learning activities/teaching materials	Instructors
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Week	Topic	Number of hours of Lecture	Number of hours of Practice	Teaching & learning activities/teaching materials	Instructors
1	Class orientation Introduction	2	-	Lecture Assign the group works	Narumol Tanisro Hataikarn Kamnerdpetch Saowanee Kaewjullakarn Papontee Teeraphan
2-4	Introduction to contract	6	-	Lecture	Saowanee Kaewjullakarn Papontee Teeraphan
5-7	Introduction to the draft of the contract	6	-	Lecture	Saowanee Kaewjullakarn Papontee Teeraphan
8	Patterns and contents of the business contract	2	-	Lecture	Narumol Tanisro Papontee Teeraphan
9	Mid Term Exam				
10-11	The principle of sale agreement	4	-	Lecture by Focusing on Business and Services To follow up the assigned works	Narumol Tanisro Papontee Teeraphan
12-13	The principle of condo lease agreement	4	-	Lecture	Hataikarn Kamnerdpetch Papontee Teeraphan
14	The principle of loan agreement	2	-	Lecture	Hataikarn Kamnerdpetch Papontee Teeraphan
15	The principle of employment contract	2	-	Lecture	Hataikarn Kamnerdpetch Papontee Teeraphan

Week	Topic	Number of hours of Lecture	Number of hours of Practice	Teaching & learning activities/teaching materials	Instructors
16	Summarize	2	-	Lecture Discussions Present the assign works and broadcast to social medias	Narumol Tanisro Hataikarn Kamnerdpetch Saowanee Kaewjullakarn Papontee Teeraphan
17-18	Final Examination				

### 7. Evaluation Plan

Course	1. Morals and Ethics				2. Knowledge			3. Intellectual skills		4. Interpersonal skills and responsibility					5. Numeric analysis, communication and information technology skills			
	1.1	1.2	1.3	1.4	2.1	2.2	2.3	3.1	3.2	4.1	4.2	4.3	4.4	4.5	5.1	5.2	5.3	5.4
0801251 English for Lawyers 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Learning Outcomes	Methods	Evaluations
<b>1. Morals and Ethics</b>		
Morals and Ethics needed to be developed is that the students dealt with a professional manner (for example, on time for classes, prepared for discussions, courteous, neat, high ethical standards, high technical standards, high moral standards, honesty, working with team, leadership and follow ship, respective, human rights,		

Learning Outcomes	Methods	Evaluations
positive attitude, participation, corporate social responsibility, ethical responsibility etc).		
<b>2. Knowledge</b>		
Knowledge needed to be gained is legal vocabulary, classroom discussion skills, presentation capabilities relative to fundamental principal system of civil and commercial law together with the criminal law	Lectures, group discussions, presentations.	Group discussions and presentations
<b>3. Intellectual skills</b>		
Intellectual needed to be developed is that the students are expected to recommend solutions to given problems or needs. When appropriate, the students are also expected to provide alternative solutions	Lectures, group discussions, presentations, practice exercises, and case studies (Problem Based Learning). The assigned works to create the clips approximately 9-10 mins to describes the assigned business contract as Sale contract, employment contract, lease contract and loan contract. Also, the students have to present via role plays and broadcast to social medias for other people to learn the business contracts via clips that can understand easily.	Group discussions, presentations and final examination
<b>4. Interpersonal skills and responsibility</b>		
Interpersonal skills and responsibility needed to be developed is effective teamwork practices, the	Lectures, group discussions, presentations, practice exercises, and case studies (Problem Based Learning).	Behavior observation, presentation and given tasks assessment

Learning Outcomes	Methods	Evaluations
level of students' contributions to team efforts becomes visible during the early stages of the course, leadership and fellowship, self-learning lifelong learning, responsibility, and to enhance their ability to deal with others	The assigned works to create the clips approximately 9-10 mins to describes the assigned business contract as Sale contract, employment contract, lease contract and loan contract. Also, the students have to present via role plays and broadcast to social medias for other people to learn the business contracts via clips that can understand easily.	
<b>5. Numeric analysis, communication and information technology skills</b>		
Numeric analysis, communication and information technology skills needed to be developed is ability to apply knowledge of mathematics, statistics, and information technology, ability to design report as well as to analyses and interpret data, and ability to communicate effectively	Lectures, group discussions, presentations, practice exercises, and case studies (Problem Based Learning).	Behavior observation, presentation and given tasks assessment

<b>2. Evaluation Plan</b>			
Learning outcomes	Evaluation Methods	Evaluated in Week	Percentage of Evaluation
1.	Participation/Attendance	1 - 16	10%
2.	The assigned works to create the clips approximately 9-10 mins to describe the assigned business contract as Sale contract,	16	30%

	employment contract, lease contract and loan contract. Also, the students have to present via role plays and broadcast to social medias for other people to learn the business contracts via clips that can understand easily.		
3.	Final Examination	17-18	60%

### Session 6 Teaching Materials

#### 1.Textbooks and required documents

- Narumol Tanisaro, Hataikarn Kammerdpetch and Saovanee Kaewjullakarn. Course Material of English For Lawyer 2.

#### 2.Other important documents and information

- Kamol Sontikasetrin and Prasert Satraworasit. The Civil and Commercial Code Book I – IV Bangkok : Nitibanagarn, 2000

- Amnart Netayasupha Piyapohn Pisitpit and Benjaporn watcharavutthichai. The Penal Code Bangkok : winyuchon, 1993

- Ponthip Petchsiri. English For Lawyers. Bangkok : Ramkamhaeng University Press, 1986

- Kiatkajorn watchanasawat English For Lawyers about criminal and criminal procedure law. Bangkok : Thammasat University Press, 2005

- Apirat Petchsiri. Legal English for Thai Lawyers. Bangkok : Thammasat University Press, 2009

-Handouts, Selected Reading Passages and case Studies

3.Other recommended documents and information <http://www.supremecourt.or.th/search.asp>  
<http://www.thaibar.thaigov.net>

## Session 7 Course Evaluation and Improvement Criteria

### **1. Strategic evaluation on the course effectiveness /by students**

- Opinions about the course and the instructor
- Group discussion among the lecturers and students
- Students' suggestions reflections

### **2. Teaching evaluation strategy**

- Lecturers evaluate their own teaching
- Teaching observation by co-lecturer
- Examination results/Learning outcomes
- Review of learning outcomes evaluation

### **3. Teaching Improvement**

- Summary of students' suggestions, teaching evaluation results, problems, and difficulties can be used to improve teaching
- Classroom research
- Course details improvement
- Meeting to develop teaching and learning

### **4. Review of the students academic performance**

- Form a committee to review students' learning outcomes evaluation
- Review the students' scores and/or the assignments

### **5. Review and plan to improve course efficiency**

- The evaluation results from item 1 and teaching evaluation from item 2 can be used to improve the course and teaching and learning methods
- Arrange meetings/seminars for the lecturers to review and improve the course
  - Improve the course annually following all evaluation results