

Session 2 Purposes and Objectives

<p>1. Purposes of the course</p> <p>1.1 Enhance and understand both general and legal vocabulary, phrases and sentences concerning the concept of law</p> <p>1.2 Comprehend legal matters</p> <p>1.3 Express their ideas clearly through speaking skill and writing skill.</p> <p>1.4 Participate with confidence and fluency in class discussions</p> <p>1.5 Listen effectively to both speakers and audio-visual presentations</p> <p>1.6 Recognize the potential legal problems that may arise in a doubtful or complicated situation, and the necessity of consulting a lawyer and obtaining professional legal advice.</p>
<p>2. Objectives of the course development/modifications</p> <p>The main objective of the course is to develop legal vocabulary, classroom discussion skills presentation capabilities relative to fundamental principal system of civil and commercial law together with the criminal law in consistence to the law in the modern world.</p>

Session 3 Description and Implementation

<p>1. Course Description</p> <p>The main objective of the course is to build participants' legal vocabulary, classroom discussion skills presentation capabilities relative to fundamental principal system of civil and commercial law together with the criminal law.</p>			
<p>2. Number of hours per semester</p>			
Lecture	Practice	Field trip/Internship	Self-study
36 hours/semester	On demand	No	4 hours / weeks
<p>3. Number of hours per week for academic advice and guidance to individual</p> <p>This is informed when students attend the first class.</p>			

Session 4 Development of the Students' Learning Outcomes

1. Morals and Ethics

Morals and Ethics that need to be developed

The students dealt with a professional manner (for example, on time for classes, prepared for discussions, courteous, neat, high ethical standards, high technical standards, high moral standards, honesty, working with team, leadership and follow ship, respective, human rights, positive attitude, participation, corporate social responsibility, ethical responsibility etc).

NB: The details will be released when students attend the first class.

1.2 Teaching methods

-Readings (Course participants are requested to read relevant materials before class. Students will not be reminded about readings)

-Lectures;

-Group discussions and brief student presentations;

-Practice exercises, case studies, role plays and simulations

1.3 Evaluation methods

-Workshop

-Conversation

-Report and Group presentation

-Group Discussions

-Final Exam

2. Knowledge

Knowledge that need to be gained

legal vocabulary, classroom discussion skills, presentation capabilities relative to fundamental principal system of civil and commercial law together with the criminal law.

NB: The details will be released when students attend the first class.

2.2 Teaching methods

-Readings (Course participants are requested to read relevant materials before class. Students will not be reminded about readings)

-Lectures;

-Group discussions and brief student presentations;

-Practice exercises, case studies, role plays and simulations

2.3 Evaluation methods

-Workshop

-Conversation

-Report and Group presentation

-Group Discussions

-Final Exam

3. Intellectual skills

Intellectual skills that need to be developed

The students are expected to recommend solutions to given problems or needs. When appropriate, the students are also expected to provide alternative solutions.

NB: The details will be released when students attend the first class.

3.2 Teaching methods

-Readings (Course participants are requested to read relevant materials before class. Students will not be reminded about readings)

-Lectures;

-Group discussions and brief student presentations;

-Practice exercises, case studies, role plays and simulations

3.3 Evaluation methods

- Workshop
- Conversation
- Report and Group presentation
- Group Discussions
- Final Exam

4. Interpersonal skills and responsibility

Interpersonal skills and responsibility that need to be developed

- Effective teamwork practices
- The level of students' contributions to team efforts becomes visible during the early stages of the course.
- Leadership and follow ship
- Self-learning lifelong learning
- Responsibility
- Enhance their ability to deal with others

NB: The details will be released when students attend the first class.

4.2 Teaching methods

- Readings (Course participants are requested to read relevant materials before class. Students will not be reminded about readings)
- Lectures;
- Group discussions and brief student presentations;
- Practice exercises, case studies, role plays and simulations

4.3 Evaluation methods

- Workshop
- Conversation
- Report and Group presentation
- Group Discussions
- Final Exam

5. Numeric analysis, communication and information technology skills

Numeric analysis, communication and information technology skills that need to be developed

- An ability to apply knowledge of mathematics, statistics, and information technology
- An ability to design report as well as to analyses and interpret data
- An ability to communicate effectively

NB: The details will be released when students attend the first class.

5.2 Teaching methods

- Readings (Course participants are requested to read relevant materials before class. Students will not be reminded about readings)
- Lectures;
- Group discussions and brief student presentations;
- Practice exercises, case studies, role plays and simulations

5.3 Evaluation methods

- Workshop
- Conversation
- Report and Group presentation
- Group Discussions
- Final Exam

Session 5 Teaching and Evaluation Plan

1. Teaching Plan				
Week	Items/content	Number of hours	Teaching & learning activities/teaching materials	Lecturer
1	Class-orientation and introduction	2 hours	Lectures; Group discussions; Handouts	Aj.,Sattra Keawphang
2	Course Requirement	2 hours	Lectures; Group discussions; Handouts	Aj.,Sattra Keawphang
3	English for Lawyer	2 hours	Lectures; Group discussions; Handouts	Aj.,Sattra Keawphang
4	<u>Chapter 1 General Principle</u> - Classification of Laws - Hierarchy of Law -Source of Law -Legal System	2 hours	Lectures; Group discussions; Handouts	Aj.,Sattra Keawphang
5	<u>Chapter 1 General Principle</u> -Source of Law -Legal System	2 hours	Lectures; Group discussions; Handouts	Aj.,Sattra Keawphang
6	Group Presentation	2 hours	Student presentations; papers	Aj.,Sattra Keawphang
7	English Legal Experience	2 hours	Lectures; Group discussions; Handouts	Aj., Ukrisdh Musicpunth
8	Negotiation workshop and drafting Contact	2 hours	Lectures; Group discussions; Handouts	Aj.,Sattra Keawphang
9	Midterm Examination	1 hour	Midterm Examination Paper	Aj.,Sattra Keawphang
10	<u>Chapter 2 Juristic Act</u> -Elements of Juristic Act -Types of Juristic Act -Defects of Juristic Act -Validity of Juristic Act	-	- Student presentations; papers	- Aj., Hataikarn Kamnerdpetch

11	<u>Chapter 3 Contract</u> -Importance of Contract -Definition of Contract - Formation of Contract -Breach of Contract -Deposit and Penalty -Legal Effect	2 hours	Student presentations; papers	Aj., Hataikarn Kamnerdpetch
12	<u>Chapter 4 Overview of Criminal law</u> -Basic principles of criminal law -Criminal Liability -Elements of Criminal Law -Elements of Criminal Law	2 hours	Lectures; Group discussions; Handouts	Aj., Hataikarn Kamnerdpetch
13	<u>Chapter 4 Overview of Criminal law</u> -Boundary Use of the Law -Elements of Criminal Liability	2 hours	Lectures; Group discussions; Handouts	Aj., Hataikarn Kamnerdpetch
14	Role Plays (Conversation)	2 hours	Role plays and simulations	Aj., Hataikarn Kamnerdpetch
15	English Legal Experience and Practice	2 hours	Lectures; Group discussions; Handouts	Aj., Hataikarn Kamnerdpetch
16	English Legal Experience and Practice Summary	2 hours	Lectures; Group discussions; Handouts Contract	Aj., Hataikarn Kamnerdpetch
17	Final Examination	2 hours	Final Examination Paper	Aj., Hataikarn Kamnerdpetch

2. Evaluation Plan

Learning outcomes	Evaluation Methods	Evaluated in Week	Percentage of Evaluation
1.	Group Presentation	6	20 %
2.	Negotiation workshop and drafting Contract	8	20%
3.	Conversation and Role plays	13	20%
4.	Midterm Examination	9	10%
5.	Final Examination	17	30%

Session 6 Teaching Materials

1. Textbooks and required documents

- Kamol Sontikasetrin and Prasert Satraworasit. The Civil and Commercial Code Book I – IV
Bangkok : Nitibanagarn, 2000
- Amnart Netayasupha Piyapohn Pisitpit and Benjaporn watcharavutthichai. The Penal Code
Bangkok : winyuchon, 1993
- Ponthip Petchsiri. English For Lawyers. Bangkok : Ramkamhaeng University Press, 1986
- Kiatkajorn watchanasawat English For Lawyers about criminal and criminal procedure law.
Bangkok : Thammasat University Press, 2005
- Apirat Petchsiri. Legal English for Thai Lawyers. Bangkok : Thammasat University Press, 2009

2. Other important documents and information

- Handouts
- Selected Reading Passages
- Case Studies

3. Other recommended documents and information <http://www.supremecourt.or.th/search.asp> <http://www.thai-bar.thai.gov.net>

Session 7 Course Evaluation and Improvement Criteria

<p>1. Strategic evaluation on the course effectiveness /by students</p> <ul style="list-style-type: none"> -Opinions about the course and the instructor -Group discussion among the lecturers and students -Students' suggestions reflections
<p>2. Teaching evaluation strategy</p> <ul style="list-style-type: none"> -Lecturers evaluate their own teaching -Teaching observation by co-lecturer -Examination results/Learning outcomes -Review of learning outcomes evaluation
<p>3. Teaching Improvement</p> <ul style="list-style-type: none"> -Summary of students' suggestions, teaching evaluation results, problems, and difficulties can be used to improve teaching -Classroom research -Course details improvement -Meeting to develop teaching and learning
<p>4. Review of the students academic performance</p> <ul style="list-style-type: none"> -Form a committee to review students' learning outcomes evaluation -Review the students' scores and/or the assignments
<p>5. Review and plan to improve course efficiency</p> <p>The evaluation results from item 1 and teaching evaluation from item 2 can be used to improve the course and teaching and learning methods</p> <ul style="list-style-type: none"> -Arrange meetings/seminars for the lecturers to review and improve the course -Improve the course annually following all evaluation results

NB. The TQF 3 is subject to change without prior notice